

Policy & Procedure



Homework Policy 2025 _{v1}

This policy was agreed by the governing body on 30th June 2025 and will be reviewed as required.

Signed: Chair of Governors

Date: 30th June 2025

Non-Statutory Policy

Aims of the Policy

- to ensure consistency of approach throughout the school;
- to ensure progression towards independence and individual responsibility;
- to ensure parents/carers have a clear understanding of the expectations placed on them, and the pupil, by the school;
- to engage parents in homework;
- to support the learning experience via reinforcement and revision;
- to further consolidate learning within school;
- to support parents in engaging with their child's learning;
- to prepare children for transfer to secondary school;
- to extend learning opportunities for pupils by enabling them to take ownership over their own learning;
- to ensure that homework is not burdensome or onerous.

To support us in providing the best for every pupil, we ask that parents work in partnership with us to support their child by:

- taking an active interest in their child's homework, ensuring compulsory homework is completed on a weekly basis;
- supervising and enabling them to complete tasks;
- encouraging them and praising their efforts;
- helping them to devise strategies for remembering facts;
- reminding them to hand in their homework on time;
- noting when a reasonable amount of time has been spent on a homework task and making the decision to stop, if necessary, before completion (and informing the class teacher of this decision).

The school will ensure:

- that tasks set are in line with policy and matched to the pupils' needs;
- support parents who ask for our help;
- reward children for the effort required to complete homework tasks using dojo points.

Homework at Newcroft

The school's homework table (Annex A) sets out the progressive approach to homework as pupils move through our school. Our policy is based on extensive research into the positive impact on pupils' progress, through sharing targeted and specific homework on a weekly basis with parents, linked to what is being learnt in the classroom. Homework is an opportunity to revisit, recap and consolidate learning which is vital to building long term memory. Homework is a positive opportunity for parents to engage in their child's learning.

Communication

- Homework is set in all classes on a Monday, with the due date the following Monday. This allows 1 school week and a weekend for completion.
- Homework is laid out on a clear and easy to follow paper proforma, showing the set date and deadline date. Paper work will be attached to the proforma.
- Teachers will also send the homework proforma and any sheets to parents on a weekly basis via WEDUC. The aim of this is so that parents can view what their child needs to do from their phone or other convenient device. There is no expectation or requirement to print homework.
- In Year 6 only, we may use Google Classroom as a tool for setting homework. When this is used, paperwork will not be attached but will be provided to pupils who wish to work in this way.
- Teachers are expected to share homework with children of all ages to explain the task/s set, and to give age-appropriate responsibility over completing the work.

Homework Books/ Folders

- The school will provide all pupils with a homework book in Years 1-6 and a homework folder in Reception.
- Pupils in Years 1-6 are expected to keep their homework books neat and to a good standard.
- Pupils should work in pencil and not use pen to write in homework books (where possible).
- There is no expectation to print any homework at home. Should a pupil lose their work, further copies can be requested from the class teacher.

Weekly Homework

Our aim is to set a small number of tasks each week, including reading, with the expectation that all pupils complete these. If pupils are not able to complete the tasks set (for example if a pupil has been unwell or has been away on holiday at the weekend), parents are encouraged to let their child's teacher know.

Half Termly Creative Homework

The aim of our creative homework (set 6-8 weekly in line with our half terms) is to give pupils an opportunity to demonstrate skills beyond the core subjects of Maths and English. This homework is set for a whole half term. Parents are encouraged to be involved in creative homework opportunities. Teachers will give pupils the opportunity to share and discuss their creative homework tasks in class.

Whole School Engagement homework

From time to time, subject leaders across school may whole school engagement homework that is optional. Examples of this may include: designing a bandana for Children in Need, planning a recipe for a special national occasion or completing some exercise or wellbeing challenges.

Supporting Parents and Pupils

It is our priority to engage all pupils in completing weekly compulsory homework. Parents are encouraged to speak to their child's teacher for support, reassurance and guidance if they have difficulty with supporting their child to complete the work for any reason. In Year 6, the expectation is that all pupils complete homework by the deadline set by their teacher. If pupils in Year 6 do not complete homework, they will be asked to attend homework club to complete any outstanding work. This is in place to support Year 6 pupils in their transition to secondary school.

Homework Club

We provide 2 weekly homework clubs separately for pupils in KS1 and in KS2. This enables pupils to complete homework with the help of trained staff, and to help pupils get into good routines in completing homework more independently. These clubs take place during lunchtime.

Assessment of homework

- Teachers take the time to acknowledge homework in order that pupils can see that we value the effort that is put in at home.
- Lengthy comments or detailed marking are not expected to be made by teachers.
- Dojo points are rewarded accordingly.

Reward

Positive reward is an integral part of the school's values and behaviour policy. Pupils will be awarded the following dojo points towards their award certificates:

- 1 dojo for completing each piece of weekly homework
- 1 dojo for reading at home at least 3 times per week (1 dojo for every 3 reads)
- 5 dojos for completing half termly creative homework

Annex A Homework Table

Year	Weekly Homework
Reception	<ul style="list-style-type: none"> Reading and Phonics – (5 mins at least 3 times per week) Pupils will be given an SFA Phonics book/sounds they are working on in class and a banded book. Parents should write comments in the home school diary to update teachers of what has been read and progress made at home. Busy things- (10 mins) online activities linked to the current learning in Reception. In the summer term, pupils are given short writing tasks of 5-10 mins, instead of Busy Things, to help prepare for Year 1.
Year 1	<ul style="list-style-type: none"> Reading – (5 mins at least 3 times per week) Pupils will be given an SFA Phonics book and banded book they are working on in class. Parents should write comments in the home school diary to update teachers of what has been read and progress made at home. Spellings - weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Numbots – (5 minutes) practise maths through fun online games.
Year 2	<ul style="list-style-type: none"> Reading – (10 mins at least 3 times per week) Parents should write comments in the home school diary to update teachers of what has been read and progress made at home. Spellings – weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Numbots/ TT Rockstars (5-10 minutes) practise maths through fun online games.
Year 3	<ul style="list-style-type: none"> Reading – (10-15 mins at least 3 times per week) Parents should write comments in the home school diary to update teachers of what has been read and progress made at home. Spellings – weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Times tables (10-15 minutes) practise games on TT Rockstars
Year 4	<ul style="list-style-type: none"> Reading – (15 mins at least 3 times per week) Parents should write comments in the home school diary to update teachers of what has been read and progress made at home. Spellings – weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Times tables – practise games on TT Rockstars English or Maths – Children will be expected to complete a task linked to the work from the classroom – taking no longer than 20 minutes.
Year 5	<ul style="list-style-type: none"> Reading – (15- 20 mins at least 3 times per week) – Children should still be heard to read regularly by parents. Spellings – weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Times tables – practise games on TT Rockstars English and Maths – Children will be expected to complete tasks linked to the work from the classroom – taking no longer than 25 minutes per week.
Year 6	<ul style="list-style-type: none"> Reading – (15- 20 mins at least 3 times per week) – Children should still be heard to read regularly by parents. Spellings – weekly spellings are given out on Mondays and tested on the following Monday. These spellings are taught in school during that week by the class teacher. Times tables – practise games on TT Rockstars English and Maths – Children will be expected to complete a task linked to the work from the classroom – taking no longer than 30 minutes per week. Daily 4 Maths Revision- 4 daily arithmetic questions to practice all 4 operations starting in Autumn 2 and ending in Summer 1- taking no longer than 3-10 minutes daily.