



English: Reading

Intent

At Newcroft, reading is at the very heart of our curriculum! Through reading, pupils are able to develop culturally, emotionally, intellectually and socially. Reading allows children to unlock knowledge and learn. We highly value reading as a key life skills and we are dedicated to enable our pupils to become life-long readers and learners. Children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups through VRIC sessions and whole class reading lessons.

These sessions allow staff to expose children to varied texts from a range of genres and time periods. Children are taught how to decode tricky vocabulary and meaning, retrieve, interpret and analyse an author's choice. In our weekly reading lessons, teachers focus on specific content domains for each key stage, whilst exposing children to longer texts, which generally link to their topic, key text or a writing stimulus.



What?

Embedded teaching of whole class teaching of reading (through VRIC and weekly reading lessons). Reading files are used to allow staff to assess fluency and comprehension during 1:1 reading sessions.

Regular reader weekly initiative to engage parents and motive children to read more regularly at home.

New Book banded books have been purchased as well as the online resource, Bug Club.

Impact

Children are being taught key content domains explicitly and are more confident to answer written comprehension questions. This has seen our KS2 SATs results in reading rise from 73.5% in 2018 to 75.8 2019. These results are predicted to continue to rise. One to one reading sessions weekly for each child allow teachers to question children across the domains independently and assess their individual progress.

The profile of reading has increased across the school with the purchase of new reading material and competitions. Children are now reading more regularly at home. The percentage of children reading at home is tracked in school and children are supported to read in school. This has also increased parental communication.

Children have a wider range of reading material to choose from across the school. Bug Club is an additional new online resource that has stimulated reluctant readers. The children can access this independently at home. This resource also assesses the children's comprehension skills to inform teaching and learning.