



History

Intent

At Newcroft Primary Academy, History equips our pupils with the knowledge and understanding of the past in Britain and the wider world. Our History curriculum seeks to develop pupils' curiosity about the past and think critically. Aligned with the National Curriculum, teacher's plan through a topic approach and explore a progressive sequence of enquiry-led learning, featuring both knowledge and skills through four distinct domains: Interpretations, Investigation, Chronological Understanding, and Knowledge Acquisition. In addition, our History curriculum encompasses links with British Values. We also revisit key historical knowledge and vocabulary using Knowledge Organisers.

Throughout school, we use cross-curricular links to embed and raise History's profile too. Often using comprehension and writing opportunities to secure and widen pupils' historical awareness, knowledge and understanding. Moreover, we display pupils' work through creating engaging classroom displays, which highlight pupils' interest and pride in this subject. We have also had a permanent timeline fitted in a communal area for pupils to use to recap and embed their chronological awareness.

We enrich History with stimulating and exciting focus days on both a whole-school and year group level. These commonly consist of whole-school coverage of key dates or themes throughout History or by bringing History alive through internal and external workshops.



What?

Impact

Delivering internal CPD to teaching staff

Teachers become increasingly confident in delivering History at a level which focuses on enquiry, skills and progression. In turn, pupils will gain a deeper understanding of the past.

Organising internal workshops for pupils

During the period of Coronavirus, this ensures History is continued to be brought to life to engage pupils' curiosity in their History topic coverage, with real-life, first-hand experiences of artefacts delivered by real-life Historians.

Monitoring whole-school curriculum coverage

Ensures pupils receive a holistic overview of the History curriculum as depicted in the National curriculum. Which is sequenced chronologically to build pupils' chronological awareness.

Developing historical skills progression Document

Ensures skills associated with the History curriculum are progressive and explicitly taught throughout the school and built upon over time. Resulting in pitch of lessons being more appropriate.