



British Values Skills and Progression Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Democracy	To participate in simple votes to choose things.	To express and justify our own opinions. To understand that all opinions count and are valuable. To understand the importance of teamwork.	To express and justify our own opinions. To understand that all opinions count and are valuable. To understand the importance of teamwork. To make choices and begin to understand and respect the democratic process.	To explore ways we can express our opinions and campaign for democratic change To start to understand the term democracy and why it is important. To understand the importance of and to take part in a fair vote.	To explore changes that have been made due to campaign for democratic change To explain the term democracy and why it is important. To understand the importance of and to take part in a fair vote.	I can start to understand the term democracy and why it matters. I can take part in a fair vote or campaign	I can understand and explain the term democracy and why it matters. I can take part in a fair vote or campaign.
The Rule of Law	To be able to follow the school and class code of conducts. To learn right from wrong. (PSED) To understand how to make the right choices and the consequences of not making the right ones. (PSED)	To know what is right/ wrong and apply this in our lives. To understand the need for rules. To understand that everyone has rights and responsibilities. To understand that we are all part of a community. To know who can help in school and in the wider community.	To know what is right/ wrong and explain why it is importance to know the difference. To understand the need for rules. To understand that everyone has rights and responsibilities within a community. To explore who helps us in our community and why it is important.	To start to understand the term rule of law and why it is important. To follow and value rules. To explore and make rules, learning their value and purpose. To think thoughtfully about why rules are needed.	To start to understand the term rule of law and why it is important. I can explain why following rules impacts myself and others. To explore and make rules, learning their value and purpose. To think thoughtfully about why rules are needed and explain this to others.	I can think about why we have the 'rule of law'. I can explore rules, learning their value and purpose.	I can think about why we have the 'rule of law' and explain what could happen without it. I can explore rules, learning their value and purpose in various settings and communities.



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<p>Mutual Tolerance and Respect</p>	<p>To recognise that people have different beliefs and celebrate special times in different ways. Celebrations of Diwali, Hannukah and Christmas. (UTW)</p> <p>To know own family customs and others from around the world.</p>	<p>To understand that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc.</p> <p>To know that people have things in common, but everyone is unique.</p>	<p>To understand that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc.</p> <p>To know that people have things in common, but everyone is unique and this is celebrated.</p>	<p>To explain the importance of encouragement when respecting everyone's differences.</p> <p>To describe how to welcome people of different cultures and ways of life.</p> <p>To think about what different people in Britain are like.</p>	<p>To use encouragement when respecting everyone's differences.</p> <p>To describe how to welcome people of different cultures and ways of life and practice being welcoming.</p> <p>To think about what different people in Britain are like – what are the similarities and differences.</p>	<p>To understand how all people are equal and different</p>	<p>To understand how all people are equal and different</p>
<p>Individual Liberty</p>	<p>Express their feelings and consider the feelings of others.</p> <p>Show different emotions in drawings and paintings. (PSED)</p> <p>Identify and moderate their own feelings socially and emotionally. (PSED)</p> <p>Begin to accept the needs of others in learning activities and take turns and share resources.</p>	<p>To develop an awareness of our own needs, views and feelings.</p> <p>To be able to talk about our own and others feelings.</p> <p>The importance of being sensitive to & respecting others feelings.</p>	<p>To develop an awareness of our own needs, views and feelings.</p> <p>To be able to talk about and accept our own and others feelings.</p> <p>The importance of being sensitive to & respecting others feelings.</p> <p>To make decisions.</p>	<p>To celebrate the uniqueness of each individual.</p> <p>To explore ways that we are free to be ourselves.</p> <p>To understand ways to help others to be free to be themselves.</p> <p>To consider the hopes and dreams we all have.</p>	<p>To celebrate the uniqueness of each individual and the power of being different.</p> <p>To explore ways that we are free to be ourselves and think about the importance of this.</p> <p>To understand ways to help others and to encourage others to be free to be themselves.</p> <p>To value and respect everyone's</p>	<p>To explore the right to live in freedom and individual liberty</p> <p>To explore ways to support other people's right to live in freedom and individual liberty</p> <p>To understand that individual liberty has to be within the rules.</p>	<p>To explore the right to live in freedom and individual liberty and how this has changed.</p> <p>To explore ways to support other people's right to live in freedom and individual liberty</p> <p>To explore the idea that we need to allow other people to have liberty.</p> <p>To understand that individual liberty has to be within the rules</p>

