



Geography Skills and Knowledge Progression Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>To know that there are different countries in the world.</p> <p>To recognise countries on a world map.</p>	<p>Name and locate the countries of the UK.</p> <p>Name and locate the capital cities of the UK.</p> <p>Name and locate the surrounding seas.</p> <p>Identify the characteristics of the UK countries.</p>	<p>Name and locate the world's seven continents.</p> <p>Name and locate five oceans.</p>	<p>Name and locate the counties and cities of the UK.</p> <p>Using maps to focus on Europe (including Russia).</p> <p>Identify the position of the Antarctic and the Arctic Circle.</p> <p>Locate countries in the Arctic Circle Look at the key physical and human characteristics and countries in the Arctic Circle.</p>	<p>Name and locate cities of the UK (linked to Roman establishments).</p> <p>Name and locate key topographical features (hills, mountains, rivers) of geographical regions in the UK (Snowdonia).</p>	<p>Names and locate the world's countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, Prime/Greenwich Meridian and time zones (including day and night).</p>	
Place Knowledge	<p>To know that there are different countries in the world and talk about the differences.</p>		<p>Compare and contrast Leicestershire to Agra, India.</p>		<p>Compare and contrast a region in the UK (Snowdonia) and a region in a European country (Alps, France).</p>	<p>Compare and contrast a region of the United Kingdom (Sherwood Forest) and a region within South America (Amazon Rainforest).</p>	<p>Compare and contrast a region of the United Kingdom (Scafell Pike, Lake District) and a region within North America (Grand Canyon).</p>



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Human Geography	To recognise some similarities and differences between life in this country and life in other countries.	Use and understand vocabulary of human features: city, town, village, factory, farm, house, office, shop, port, harbour, lighthouse.	<p>Compare human features between Leicestershire and Agra (South of New Delhi). Use the vocabulary: houses, villages, town, city.</p> <p>Locate the North and South poles and the cold places of the world.</p>	<p>To look at the types of settlement and land use of Skara Brae.</p> <p>Describe the settlement, land use of Arctic circles countries.</p> <p>Describe the settlement, land use, economic activity of the River Nile.</p> <p>Identify the distribution of natural resources including trade links including food, minerals and water (River Nile).</p>	<p>To look at the geographical similarities and differences of Snowdonia and the Alps (land use, economic activity –tourism, farming.)</p>	<p>To look at the human geographical similarities and differences of Sherwood Forest and the Amazon Rainforest.</p> <p>To describe key aspects of human geography: economic activity including trade links (sugar) and the distribution of natural resources including energy.</p>	
Physical Geography	Recognise some environments that are different to the one in which they live.	Use and understand the vocabulary of physical features: forest, hill, river, beach, cliff, coast, sea, vegetation,	<p>Compare physical features between Leicestershire and Agra (South of New Delhi): river, hills, vegetation, season and weather.</p>	<p>To identify key topographical features (hills, coasts) and land-use patterns (Skara Brae).</p> <p>Describe the Polar climate zones.</p>	To look at the geographical similarities and differences of Snowdonia and the Alps (mountains).	To describe physical geography: climate zones, biomes, vegetation belts, rivers (South America).	To describe physical geography: mountains, rivers (North America), volcanoes, earthquakes and the water cycle.



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		season and weather.	Use and understand the vocabulary of physical features: mountain, ocean, soil, valley, vegetation. Identify seasonal and daily weather patterns in the UK. Locate the Equator and hot areas of the world.	Describe the physical geography of the River Nile (source, mouth, meandering, floodplain, delta, tributary).		To look at the geographical similarities and differences of Sherwood Forest and the Amazon Rainforest.	
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Geographical skills and fieldwork	<p>To draw information from a simple map.</p> <p>To describe their immediate environment from observation.</p>	<p>Use a world map, atlas and globe to identify the UK.</p> <p>Devise a simple map and key of the school grounds.</p> <p>Look at maps and aerial photographs of the surrounding area to study the geography of the local area.</p> <p>Use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use a world map, atlas and globe to identify the continents of the world.</p> <p>Use a map to recognise key landmarks.</p> <p>Use a world map to locate India and Agra.</p> <p>Use a world map to locate Mexico.</p> <p>Look at maps and aerial photographs to study the human and physical geography of Agra, India and Mexico.</p> <p>Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.</p>	<p>Use the eight points of a compass.</p> <p>Use digital/computer mapping to plot journeys between the cities in the UK.</p> <p>Using a world map and atlas to locate Arctic countries.</p>	<p>To use fieldwork to observe, measure, record and present the human and physical features in our local area (traffic survey/graph).</p> <p>Read maps with 4 figure grid references.</p> <p>Create own maps with 4 figure grid references (journey to school).</p> <p>To use the symbols and keys from Ordnance survey maps in their own map of the local area.</p>	<p>Use digital/computer mapping to locate countries.</p>	<p>Use digital/computer mapping to sketch a map.</p> <p>Read maps with 6 figure grid references.</p>
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