



English: Reading

Intent

At Newcroft, reading is at the very heart of our curriculum! Through reading, pupils are able to develop culturally, emotionally, intellectually and socially. Reading allows children to unlock knowledge and learn. We highly value reading as a key life skills and we are dedicated to enable our pupils to become life-long readers and learners. Children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups through VRIC sessions and whole class reading lessons.

These sessions allow staff to expose children to varied texts from a range of genres and time periods. Children are taught how to decode tricky vocabulary and meaning, retrieve, interpret and analyse an author's choice. In our weekly reading lessons, teachers focus on specific content domains for each key stage, whilst exposing children to longer texts, which generally link to their topic, key text or a writing stimulus.



What?

Impact

Embedded teaching of whole class teaching of reading (through VRIC and weekly reading lessons).

Children are being taught key content domains explicitly and are more confident to answer written comprehension questions. This has seen our KS2 SATs results in reading rise from 73.5% in 2018 to 75.8 2019. These results are predicted to continue to rise.

Regular reader weekly initiative to engage parents and motive children to read more regularly at home.

The profile of reading has increased across the school and children are now reading more regularly at home. This has also increased parental communication.

Book banded books have been updated and new resources have been purchased.

Children have a wider range of materials to choose from to read and can confidently select appropriate books. The use of pupil voice now means that boys have a larger choice of reading books engage them. Books are more varied and stimulating for the children.