



# PSHE

## Intent

At Newcroft Primary Academy, Personal, Social and Health

Education (PSHE) enables our children to become healthy, independent and resilient learners. It ensures that each of our pupils will know more, remember more and understand more about how to play a positive role within our society, both as a child and as an adult within the future. We believe that PSHE plays a vital part of primary education and must be taught weekly, although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables staff to coherently plan and ensure that full coverage of PSHE and RSE is taught. We aim to provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

The curriculum is split into three core themes of: **Myself and my relationships**, **Citizenship** and **Healthy and safer lifestyles**. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through the school.



## What?

## Impact

**PSHE taught whole class weekly, by the class teacher.**

Lessons can be coherently planned and altered to the needs of each cohort. As children have already developed strong bonds with class teachers, this allows them to be more open, honest and be more inquisitive.

**Clear and comprehensive scheme of work in line with the curriculum.**

At Newcroft we embed the Cambridgeshire scheme of work. This scheme of work also includes opportunities to link British Values into the curriculum. It also complements key campaigns throughout the year such as Anti-bullying week.

**Character keys and Character Champion slips.**

Each key stage has 10 key words linked to resilience and the school intent. The children work towards these daily and teachers promote them through display and embed them within daily learning. Children earn champion slips which are then celebrated with peers and families. This has motivated children's resilience within the school.