



Newcroft Primary Academy

Baseline Assessment in Autumn

- NTS (previous Summer 2 tests) during week 1 and week 2 of the Autumn term for Years 2-6.
- By the end of Autumn 1- Writing baseline assessment once a range of genres have been explored in lessons.
- Handwriting- formative assessment to develop focus groups in the first 2 weeks.
- Current EYFS baseline assessment- with a particular focus on gaps in speech and language using the school's template.
- Year 1- recap on the EYFS ELGS linked to reading, writing and maths and use formative assessment to make plans for intervention in the first 2 weeks.
- All pupils to be formatively assessed in reading and the correct book band given and set up on Bug Club.
- Phonics baseline in first 2 weeks from EYFS- Year 3 to enable intervention focus.
- PSHE lessons form a baseline assessment of mental health needs and character keys that pupils need to focus on to help them to achieve in and out of school.

Baseline Assessment in Spring 1 on 3 week return from school closure

- NTS Spring tests during week 2 and week 3 of the Spring 2 for Years 2-5.
- 2018 SATs tests during week 2 and week 3 of the Spring 2 for Year 6.
- Year 4 MTC check during week 2 and week 3 of Spring 2.
- All phonics groups in EYFS, Year 1, Year 2 and Year 3 assessments.
- Year 1 phonics Screen baseline.
- Handwriting- formative assessment to develop focus groups in the first 2 weeks.
- Formative EYFS assessment- with a particular focus on gaps in speech and language, people and communities, Maths and English.
- All pupils to be formatively assessed in reading and the correct book band given and set up on Bug Club.

- PSHE lessons form a baseline assessment of mental health needs and character keys that pupils need to focus on to help them to achieve in and out of school.

Area of focus	Planned strategies and interventions	CPD (if required)	Perceived outcomes / impact	Approximate cost
Maths, English and Science	Whole school Catch-up in Autumn 1- lessons only planned around core subjects with 'topic' themes to give purpose and context (short term curriculum narrowing). Repeat short term narrowing of the curriculum from 8 th March- 26 th March for recap and recovery.	INSET day session on planning and covering missed learning. Staff training prior to whole school return on 8 th March, 2021	<ul style="list-style-type: none"> • Increased formative assessments- teachers will know next steps and react with appropriate materials. • Accelerated recovery of missed learning due to intense focus. • NTS tests will show improved standardised scores, comparable to Autumn 2019. • NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • Improved pupil confidence and mental health. • Above national results in all areas of Statutory testing • 90%+ Year 2 Phonics Screen • 90%+ Year 1 Phonics Screen 2021 • Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. • Gap will narrow between PP and non PP pupils in English and Maths. 	£1000
Maths and English improved parental engagement with homework	Planned specific Maths and English homework, using Google Classroom, designed to engage parents in supporting with catch-up on focus subjects.	INSET day- engaging parents workshop and GC training	<ul style="list-style-type: none"> • Accelerated recovery of missed learning due to intense focus. • NTS tests will show improved standardised scores, comparable to Autumn 2019. • NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • Above national results in all areas of Statutory testing. • 90%+ Year 2 Phonics Screen • 90%+ Year 1 Phonics Screen 2021 • PP families will engage more to support narrowing of the gap. 	£500
Maths and English	Small group, weekly interventions during 1 'catch up' specific timetabled slot planned for	INSET day session on planning and covering missed learning	<ul style="list-style-type: none"> • NTS tests will show improved standardised scores, comparable to Autumn 2019. • NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • Above national results in all areas of Statutory testing. • 90%+ Year 2 Phonics Screen 	£1000

	each teacher in Years 1-6.		<ul style="list-style-type: none"> • 90%+ Year 1 Phonics Screen 2021 • GLD will be above national. 	
Maths and English	Teacher Tutoring for fixed term periods- PP pupils and those identified as having the most need from NTS testing to 'catch up.'	Training on assessing gaps and identifying intervention groups- Venn diagram model	<ul style="list-style-type: none"> • Accelerated recovery of missed learning due to intense focus. • New PIRA PUMA tests will show improved standardised scores, comparable to Autumn 2019. • Improved pupil confidence and mental health. • Above national results in all areas of Statutory testing. • 90%+ Year 2 Phonics Screen • 90%+ Year 1 Phonics Screen 2021 • Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. • Gap will narrow between PP and non PP pupils in English and Maths. 	£6000
Maths and English	Small group intervention sessions by class teachers and LSA team based on NTS test gap analysis.	Training on MARK and Shine systems	<ul style="list-style-type: none"> • NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • Above national results in all areas of Statutory testing. • 90%+ Year 2 Phonics Screen • 90%+ Year 1 Phonics Screen 2021 • Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. • Gap will narrow between PP and non PP pupils in English and Maths. 	£1000
Maths and English	Teacher led Tutoring for fixed term periods- PP pupils and LAC those requiring additional support.	Training on assessing gaps and identifying intervention groups- Venn diagram model	<ul style="list-style-type: none"> • NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. • Gap will narrow between PP and non PP pupils in English and Maths. • Tutoring will allow these pupils to be extended beyond the school hours to reach their full potential- e.g. achieve GDS in a subject. 	£1000
Reading – PP pupils/ others who have high need	All pupils to read at least once per week with an adult in the classroom. TA/ PIRA to determine who will require more	INSET day sessions- Phonics and reading with impact	<ul style="list-style-type: none"> • Reading NTS scores and TA will remain comparable to Autumn 2019. • Reading NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. • KS2 Reading will show positive progress • KS1 and KS2 EXS+ above National • Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. 	£0

	frequent up to daily.		<ul style="list-style-type: none"> Gap will narrow between PP and non PP pupils in English. PP pupils will be given the opportunity to read more and increase their vocabulary, which they may not have the opportunity to at home. 	
Reading- whole school parental engagement in reading at home	Bug Club and reading pigs	x1 INSET day session- Reading pigs x2 sessions Bug Club training and set up	<ul style="list-style-type: none"> More pupils will read at least 3 times per week (to an adult where appropriate) – Bug Club data. Parent survey will show that more parents engage with reading at home and that confidence has increased. Reading Pigs will show an increase in reading at home across school. Reading NTS scores and TA will remain comparable to Autumn 2019. NTS standardised scores from Autumn 2020, to Spring 2021, to Summer 2021 will be comparable. KS2 Reading will show positive progress. KS1 and KS2 EXS+ above National. Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. Gap will narrow between PP and non PP pupils in English. 	£3000
All subjects including mental health and character education	Pupil Premium First approach	x3 staff meeting sessions across the year	<ul style="list-style-type: none"> Gap will narrow in comparison to baseline tests for PP pupils and those with the most need. Gap will narrow between PP and non PP pupils specifically in English. Pupil survey (PP) will demonstrate an increase in pupils' confidence and resilience. 	£500
Year 6 outcomes	3 full time teachers employed for 2 Year 6 classes	n/a	<ul style="list-style-type: none"> Reading NTS scores and TA will remain comparable to Autumn 2019. KS2 Reading will show positive progress. KS2 EXS+ above National in all areas. KS2 combined above national. Gap will narrow between PP and non PP pupils in all core subjects. 	£10,000 (increasing HLTAs to F-T teacher salary)
Pupils with specific Mental Health/ school anxiety/ SEND needs and PP families.	Summer school- 2 weeks of routines and learning activities to enable transition and support for mental health and	n/a	<ul style="list-style-type: none"> Pupil survey will demonstrate an increase in pupils' confidence and resilience. They will know who to talk to if they need help or have worries. Parent feedback will reflect positively on how the club has enabled transition and routine setting. 	£5000

	wellbeing- invite only			
Mental health and character education for pupil premium eligible pupils	4 day Easter holiday club for FSM eligible pupils.	n/a	<ul style="list-style-type: none"> • Target pupils will return after Easter, 'ready to learn.' • Pupil survey will demonstrate an increase in pupils' confidence and resilience. They will know who to talk to if they need help or have worries. • Parent feedback will reflect positively on how the club has enabled transition and routine setting. 	£1700
Mental health and character education for pupil premium eligible pupils	Pupil Premium Forest School Club	All teaching and support staff to undertake level 1 Forest School Training. Release of Level 3 Forest school trained teacher, weekly.	<ul style="list-style-type: none"> • Pupil survey will demonstrate an increase in pupils' confidence and resilience. They will know who to talk to if they need help or have worries. • Pupils will demonstrate in the classroom; greater resilience, ability to deal with setbacks and passion for learning. 	£1000
Total approximate cost				£31,700
Catch Up Premium Funding £28,100				- 3600