

Newcroft Primary Academy

Pupil Premium Report 2018-2021



This report includes an evaluation of the 2018-19 and 2019-20 academic years (due to covid-10), as well as an action plan of how we will spend our 2020-21 Pupil Premium funding.

School Name	Newcroft Primary Academy
School Website	www.newcroftprimaryacademy.co.uk
Head teacher's Name	Mrs Sara Aukland
Report Date	29/06/2020
URN	143250

Our Context

Newcroft Primary Academy is a larger than average primary school, located in the town of Shepshed in North West Leicestershire. The number on role has grown significantly from 208 in 2015, to 376 currently. The school will continue to grow with the PAN set at 60 for each new reception class, until the total on roll reaches 420 pupils. The school is an academy of Symphony Learning Trust and converted in 2016.

The School's characteristics:

- Newcroft's NOR is made of 53.4% boys and 46.4% girls.
- The vast majority of our pupils are of White British heritage (89.09%).
- 4.5% of pupils on roll have English as a second language.
- Newcroft has 6 looked after (LAC) pupils on roll.
- 41 pupils (9.6%) are on the school's SEND register (LA- 7.1%, National-14.6%)
- In the School Deprivation Summary for Leicestershire, Newcroft ranks 93 out of 279 schools.
- 62 children (16.5%) are currently entitled to Pupil Premium Funding.
- 12.2% of pupils are entitled to Free School Meals.

Pupil and Inclusion Leader	Carole Atkinson
Pupil Premium Link Governor	Sarah Newton-Shilliam
Date of last Pupil Premium Review	29/06/2020
Date of next Pupil Premium Strategy Review	29/06/2021
Date of when the website was last updated	29/06/2020

Pupil Numbers and Funding

Pupil Numbers and Funding									
No. of Eligible Pupils (to match with the table which follows)	2020-21			2019-20			2018-2019		
	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding
	62	17%	£70,870	61	16%	£66,900	62	18.00%	£56,760
2018-19 PP NOR* Remains due to Covid 19	FSM + Ever6	LAC	Service Children	Total Disadvantaged	TOTAL NOR	Disadvantaged %			
Year R	8	1		9	61	15%			
Year 1	6			6	55	11%			
Year 2	8			8	51	16%			
Year 3	10	2		12	56	21%			
Year 4	6	2		8	45	18%			
Year 5	9			9	47	19%			
Year 6	8	2		10	33	30%			
TOTAL	55	7	0	62	348	18%			
2019-20 PP NOR	FSM + Ever6	LAC	Service Children	Total Disadvantaged	TOTAL NOR	Disadvantaged %			
Year R	7			7	60	12%			
Year 1	8	1		9	61	15%			
Year 2	6			6	55	11%			
Year 3	8			8	51	16%			
Year 4	11	2		13	56	23%			
Year 5	7	2		9	45	20%			
Year 6	9			9	47	19%			
TOTAL	56	5	0	61	375	16%			

Pupil Numbers and Funding

2019/20 Report for Newcroft Primary Academy

School Contextual Data:

Comparator data relates to 2019/20

Number on Roll v's Total Capacity

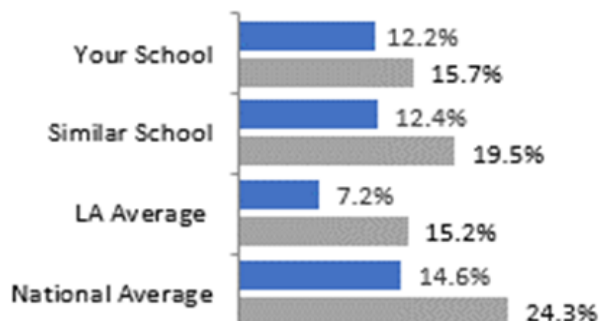
Capacity 420

NOR 376

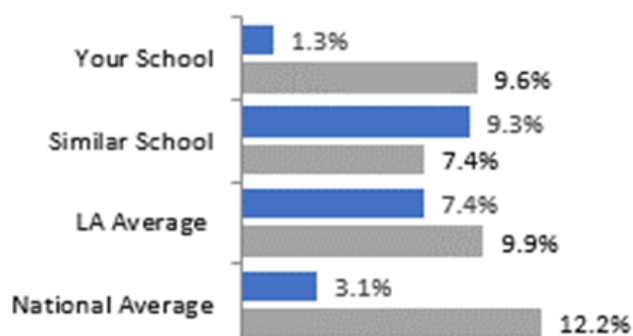


90% of published capacity figure

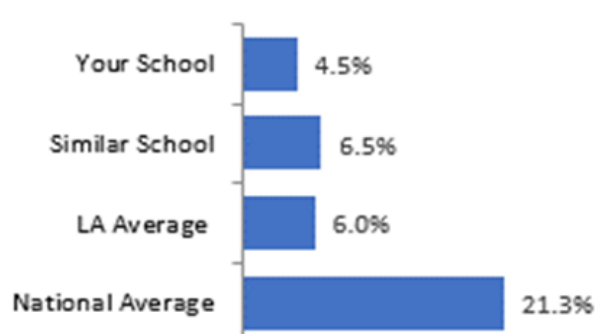
FSM Pupils Ever6 Pupils



SEN with EHCP SEN other



EAL



Current Learner Characteristics by Key Stage

	Total	Boys	Girls	FSM (ever 6)	FSM	CLA	SEND (EHCP)	SEND Other	EAL
Nursery	0	0	0	0	0	0	0	0	0
Year R	59	28	31	6	6	0	2	1	1
Year 1	58	31	27	8	8	0	1	1	3
Year 2	54	32	22	6	6	0	2	5	2
Year 3	51	29	22	10	7	0	0	5	3
Year 4	60	33	27	12	10	1	0	6	5
Year 5	46	22	24	8	4	3	0	6	2
Year 6	48	26	22	9	5	0	0	12	1
TOTAL	376	201	175	59	46	4	5	36	17

Pupil Premium (Deprivation Element) Summary Information 2019/20

Number of Learners the 2019/20 Pupil Premium funding is based on	62
% of the total cohort that received Pupil Premium funding	16.5%
Total deprivation Pupil Premium funding 2019/20	£66,000

Please note funding is based on the January pupil census

Financial Summary

This table includes 2018-19 data due to Covid 19

	2018-19	2019-20
Total Pupil Premium Allocation	£56,760	£66,900
Total Pupil Premium Planned Expenditure	£56,887	£66,900
Underspend / Overspent (overspend is -£)	-£127	£0
Staffing - Teaching	£8,000	£19,278
Staffing - Support	£40,308	£37,622
Non Staff Costs	£8,579	£10,000
Unallocated	£0	£0

	2020-21
Total Pupil Premium Allocation	£70,870
Total Pupil Premium Planned Expenditure	£70,870
Underspend / Overspent (overspend is -£)	£0
Staffing - Teaching	£18,248
Staffing - Support	£42,522
Non Staff Costs	£10,100
Unallocated	£0

Barriers to Learning

		Type
1	Low income	external
2	Educational history of parents	external
3	Lack of books in the home	external
4	Parenting skills	external
5	Lack of ability to help with homework	external
6	Lack of enrichment of children's lives	external
7	Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work	external
8	Pupil's behaviour outside of school	external
9	Social difficulties at school during break and lunch times.	internal

Pupil Attainment Results

2017-18 and 2018-19 data remains due to Covid 19

				Most recent National FSM (2018)	2018-19		Difference	2017-18		Difference	
Attainment					Pupil Premium	All Pupils		Pupil Premium	All Pupils		
EYFS GLD					55.6%	71.7%	-16.1%	75.0%	82.0%	-7.0%	
Year 1 Phonics				70.0%	100.0%	94.4%	5.6%	83.3%	90.2%	-6.9%	
Reading (EXS+)				Year 2	60.0%	85.7%	80.8%	4.9%	55.6%	80.0%	-24.4%
Writing (EXS+)					53.0%	71.4%	73.1%	-1.7%	44.4%	74.6%	-30.2%
Maths (EXS+)					61.0%	100.0%	80.8%	19.2%	44.4%	80.0%	-35.6%
RWM combined (EXS+)*					71.4%	71.2%	0.2%	33.3%	62.3%	-29.0%	
Reading (EXS+)				Year 6	60.0%	33.0%	75.8%	-42.8%	66.7%	73.5%	-6.8%
Writing (EXS+)					63.0%	77.8%	90.9%	-13.1%	76.9%	82.9%	-6.0%
Maths (EXS+)					59.0%	88.9%	93.9%	-5.0%	75.0%	85.3%	-10.3%
RWM combined (EXS+)					46.0%	33.3%	72.7%	-39.4%	55.6%	70.6%	-15.0%

Pupil Achievement Data Commentary 2018-19

As there is no available data for 2019-20 due to Covid 19. Red text 2018-20, Blue text 2019-20 commentary based on predicted outcomes

EYFS GLD	EYFS Pupil Premium = 55.6% compared to 71.7% all pupils - a difference of -16.1%. This is a greater difference than the previous academic year of -7%. Action: Ensure accelerated progress is made for these children in Year 1. 2019-20- PP EXS prediction in Y1- Reading 75% (non 88%), Writing 75% (non 72%), Maths 62.5% (non 82%)- Action focus on Maths EXS in 2020-21.	
Year 1 Phonics	Year 1 Phonics = 100% for Pupil Premium children compared to 94.4% for all pupils. This is a positive difference of 5.6%. 2019-20 predicted 89.74%, PP 80.35%- Action Phonics boost in 2020-21	
Year 2	Reading	PP achievement = 85.7% compared to 55.6% in 2017-2018. 30.1% improvement on last years data; 2018-2019 data - pupil premium children achieving better than non-pupil premium. Newcroft is 25.7% above the national data. 2020-21 Reading prediction for Y2- 33% (non 85.42) Action- 3/8 are SEN. Work on intervention and enhanced feedback on 2020-21.
	Writing	PP achievement = 71.4% compared to 44.4% in 2017-2018, this is an improvement of 27%; 2018-2019 data insignificant difference between pp and non-pp -1.7%. PP pupils National = 63% and Newcroft PP pupils = 71.4%. The gap at Newcroft between pp and non-pp has narrowed enormously - a difference of 30.2% in 2017-2018 and a gap of 1.7% in 2018-2019. Writing 33.33% (non 79.17) Action- 3/8 are SEN. Work on intervention and enhanced feedback on 2020-21.
	Maths	PP achievement = 100% compared to 44.4% in 2017-2018; this is an improvement of 55.6%; 2018-2019 data - pp children achieving better than non-pp children, a difference of 19.2%. PP pupils Nationally = 61% and Newcroft PPG pupils = 100%. 2020-21 Maths 50% (non 85%) Action- 3/8 are SEN. Work on intervention and enhanced feedback on 2020-21.
	Comb	PP achievement = 71.4% compared to 33.3% in 2017-2018, this is an improvement of 38.1%; 2018-2019 data shows that the gap at Newcroft between pp children and non-pp children has decreased dramatically and the difference is now +0.2% where pp children are achieving above non-pp children.
Year 6	Reading	Reading is a concern for Pupil Premium this academic year. Many children were very close to the scaled score required to gain expected but missed it by one or two marks. 33% of Pupil Premium children gained EXS or higher compared to 75.8% of all pupils. This is 27% below the National average. Action: Work closely with C. Kruger next year to ensure the provision for Reading for Pupil Premium children is highlighted as an area for development. Monitor closely and track progress. 66% of PP were predicted attain EXS in Y6 2019-20 (non 92%): Focus on Reading intervention.
	Writing	PP achievement = 77.8% compared to 76.9% 2017-18. The difference between PP all children = - 13.1%. A greater difference than last academic year. However, this is +14.8% higher than Nationally (63%). 66% of PP were predicted attain EXS in Y6 2019-20 (non 87%): Focus on Writing intervention.
	Maths	PP achievement = 88.9% compared to 75% 1st year. The difference between Pupil Premium and all children = -5%. A smaller difference than last academic year. This is +29.9% higher than Nationally (59%) 66% of PP were predicted attain EXS in Y6 2019-20 (non 94%): Focus on Maths intervention.

Comb

The Reading outcomes for PP children has had an impact on the combined score. 33.3% of Pupil Premium children have achieved Reading, Writing and Maths. The difference between Pupil Premium and all children = 33.4%. Nationally the combination = 46%, a difference of -12.7%. 66% of PP were predicted attain EXS in Y6 2019-20 (non 87%)

Newcroft Primary Academy Pupil Premium Evaluation 2019-20

Spending Totals from the Action Plan	
Total funding received	66,900
Staffing - Teaching	£19,278
Staffing - Support	£37,622
Non-Staffing Costs	£10,000
Unallocated	£0

Evaluation of Action Plan 2019-2020

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	What will success look like?	Lead Person	Expenditure	Category
Low income	external	Buy school uniform; provide pupils lunches; pay 50% towards residential visits and day trips; provide break (toast and milk); fund Breakfast Club and Afterschool Club, sport and music activities	100% of PP children in smart, well fitted school uniform; 100% of PP children offered free school meals to ensure they are well fed and ready to learn. PP children attending school trips and attending residential visits more regularly. PP children accessing the large range of afterschool activities and events to ensure inclusion for all. May 2020 - All PP children are in school uniform, several children have had school uniform paid for this academic year. Free School meals offered to all eligible pupils. Families offered support for extracurricular activities before, during and after the school day. 50% of costs towards trips and residential provided.	CA	£1,500	Non Staffing Costs
Educational history of parents	external	Educational and Social / Emotional support for Pupil Premium and LAC	Intervention and 1:1 support for all PP children narrow the gap between PPG and non-PPG. Increased self-esteem through nurturing activities and counselling through FOW or key worker interventions. Formal and informal observations of interventions; learning walk and book scrutiny reports; individual reports from FOW; Passport to Learning evidence; 1:1 support on the playground at Break and Lunchtimes for PP children who need social/emotional coaching.	CA	£18,400	Staffing - Support
Lack of books in the home	external	Priority Readers; Support to choose appropriate books from class and school library.	100% of PP children will be priority readers and will read regularly to an adult in school. PP children will be supported with their choice of books from class and school library. PP children will have a love for reading. Target: 75% + of PP children at or above ARE for Reading by Summer 2020	CA/CK	£1,500	Non Staffing Costs
Parenting skills	external	Family Outreach Worker - to work with identified families to provide individual support programmes; Breakfast Club and After School Club provision paid for; snacks at break time paid for.	Families well supported by school; Attendance figures improved on last year - target: 65% of PP children to gain 95% attendance or above and 90% of PP children to gain 90% attendance or above. Lateness minimalised - target: Reduce regular lateness to 4 or less PP children. Children's social, emotional and behavioural skills improved through Breakfast and Afterschool club. Offer Breakfast Club to support families where lateness is a concern. Children well fed and ready to learn to have an impact on data by providing break for identified PP children. Social, emotional and behaviour skills monitored through learning walks and informal and formal observations of children in class and at extra-curricular activities.	FOW/CA/JD	£1,500	Non Staffing Costs

Lack of ability to help with homework	external	Provide year group intervention support for children who regularly fail to complete homework at home.	More PP children consolidating their learning in school by completing homework. 100% of PP children offered support with homework. Accelerated progress through targeted support.	CA	£19,122	Staffing - Support
Lack of enrichment of children's lives	external	Access to a varied range of activities.	Wider Opportunities for Music delivered and 1:1 Music lessons provided. A range of extra-curricular activities offered and funded for PP children in school such as Judo, Drama, TMAS, Choir, Minecraft and Lego. Full participation in school life by all PP children and inclusion for all. A full range of sporting activities offered to all PP children. Activities out of school funded such as swimming lessons and Brownies. 100% of PP children will have the same opportunities as non-PP children.	CA/BG/ JD	£1,500	Non Staffing Costs
Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work	external	Nurturing groups; Social/Emotional support; Family Outreach worker; extra support on the playground	100% of PP and LAC children will have Passport to Learning books to show evidence of intervention. 100% of PP children will receive 1:1 and small group interventions in class - priority readers; support with SJ and LC. LAC children will be offered 1:1 tutoring with H. Voss - tutoring lessons observed and planned specifically for individual needs. FOW and social/emotional support offered (when required) to all PP children at any time and for prolonged periods of time to support social / emotional / behavioural needs.	CA/FOW	£2,500	Non Staffing Costs
Pupil's behaviour outside of school	external	Family outreach worker support; Social/Emotional support with TAs/LSAs/ Teacher/ Pastoral team	Social/Emotional and FOW support programmes in place to manage behaviour e.g. anger management, behavioural management etc. : Written evidence of the support and progress from FOW and in Passport to Learning books.	CA/FOW	£1,600	Non Staffing Costs
Social difficulties at school during break and lunch times.	internal	Base Club; adult led activities outside; increased number of staff on duty to look out for and support specific children ; more play equipment and seating to encourage appropriate social interaction	Written records of children attending Base Club. Disadvantaged Calculator used to evidence improved behaviour of specific PP children. Observations of specific children at playtimes and lunchtimes. PP children joining in activities led by members of staff (lunchtime supervisors, GB-H). PP children communicating and playing appropriately with their peers.	All staff on duty at playtime and lunchtime	£19,278	Staffing - Teaching

Newcroft Primary Academy Pupil Premium Action Plan 2020-21

Planned spending totals	
Expected Funding	£70,870
Staffing - Teaching	£18,248
Staffing - Support	£42,522
Non-Staffing Costs	£10,100
Unallocated	£0

Barriers to learning action plan for 2020-2021

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	What will success look like?	Lead Person	Expenditure (budget)	Budget Category
Low income	external	Buy school uniform; provide pupils lunches; pay 50% towards residential visits and day trips; provide break (toast and milk); fund Breakfast Club and Afterschool Club, sport and music activities	100% of PP children in smart, well fitted school uniform; 100% of PP children offered free school meals to ensure they are well fed and ready to learn. PP children attending school trips and attending residential visits more regularly. PP children accessing the large range of afterschool activities and events to ensure inclusion for all.	CA/JD	£1,000	Non Staffing Costs
Educational history of parents	external	Educational and Social / Emotional support for Pupil Premium and LAC	Intervention and 1:1 support for all PP children to narrow the gap between PPG and non-PPG. Increased self-esteem through nurturing activities and counselling through FOW or key worker interventions. Formal and informal observations of interventions; learning walk and book scrutiny reports; individual reports from FOW; Passport to Learning evidence; 1:1 support on the playground at Break and Lunchtimes for PP children who need social/emotional coaching.	CA	£19,022	Staffing - Support

Lack of books in the home	external	Priority Readers; Support to choose appropriate books from class and school library.	100% of PP children will be priority readers and will read regularly to an adult in school. PP children will be supported with their choice of books from class and school library. PP children will have a love for reading. Target: 75% + of PP children at or above ARE for Reading by Summer 2020	CA/CK	£1,500	Non Staffing Costs
Parenting skills	external	Family Outreach Worker - to work with identified families to provide individual support programmes; Breakfast Club and After School Club provision paid for; snacks at break time paid for.	Families well supported by school; Attendance figures improved on last year - target: 65% of PP children to gain 95% attendance or above and 90% of PP children to gain 90% attendance or above. Lateness minimised - target: Reduce regular lateness to 4 or less PP children. Children's social, emotional and behavioural skills improved through Breakfast and Afterschool club. Offer Breakfast Club to support families where lateness is a concern. Children well fed and ready to learn to have an impact on data by providing break for identified PP children. Social, emotional and behaviour skills monitored through learning walks and informal and formal observations of children in class and at extra-curricular activities.	FOW/CA/JD	£1,500	Non Staffing Costs
Lack of ability to help with homework	external	Provide year group intervention support for children who regularly fail to complete homework at home.	More PP children consolidating their learning in school by completing homework. 100% of PP children offered support with homework. Accelerated progress through targeted support.	CA	£23,500	Staffing - Support
Lack of enrichment of children's lives	external	Access to a varied range of activities.	Wider Opportunities for Music delivered and 1:1 Music lessons provided. A range of extra-curricular activities offered and funded for PP children in school such as Judo, Drama, TMAS, Choir, Minecraft and Lego. Full participation in school life by all PP children and inclusion for all. A full range of sporting activities offered to all PP children. Activities out of school funded such as swimming lessons and Brownies. 100% of PP children will have the same opportunities as non-PP children.	CA/BG/ JD	£3,000	Non Staffing Costs
Social deprivation leading to low self-esteem which impacts upon 1:1 individual support and small group work	external	Nurturing groups; Social/Emotional support; Family Outreach worker; extra support on the playground	100% of PP and LAC children will have Passport to Learning books to show evidence of intervention. 100% of PP children will receive 1:1 and small group interventions in class - priority readers; support with SJ and LC. LAC children will be offered 1:1 tutoring with H. Voss - tutoring lessons observed and planned specifically for individual needs. FOW and social/emotional support offered (when required) to all PP children at any time and for prolonged periods of time to support social / emotional / behavioural needs.	CA/FOW	£1,500	Non Staffing Costs
Pupil's behaviour outside of school	external	Family outreach worker support; Social/Emotional support with Tas/LSAs/ Teacher/ Pastoral team	Social/Emotional and FOW support programmes in place to manage behaviour e.g. anger management, behavioural management etc. : Written evidence of the support and progress from FOW and in Passport to Learning books.	CA/FOW	£1,600	Non Staffing Costs
Social difficulties at school during break and lunch times.	internal	Base Club; adult led activities outside; increased number of staff on duty to look out for and support specific children ; more play equipment and seating to encourage appropriate social interaction	Written records of children attending Base Club. Disadvantaged Calculator used to evidence improved behaviour of specific PP children. Observations of specific children at playtimes and lunchtimes. PP children joining in activities led by members of staff (lunchtime supervisors, GB-H). PP children communicating and playing appropriately with their peers.	All staff on duty at playtime and lunchtime	£18,248	Staffing - Teaching