



**Newcroft Primary Academy Sports Premium**  
**Review and Action Plan**  
**July 2020**

**Review of 2019-20**

	<b>Income</b>
Sports premium grant	£18,800

**Breakdown of expenditure**

	<b>Expenditure</b>
Sports specialist for staff development and training	£16,800
PE leadership and curriculum development	£500
Resources	£1000
Access to Sport and PE	£50
<b>TOTAL</b>	<b>£18,800</b>

**Evaluation of 2019-20 Sports Premium Funding impact**

<b>Judgement:</b>		
<b>Outstanding</b>	Good	Requires Improvement

**Impact on the quality of PE taught in Years 1-6**

- The curriculum for P.E. has been updated to match the school's Curriculum Intent Statement. Plans are continuous from one year group to the next with pupils' skills being built upon
- Tournaments have provided opportunities for years 3/4 and 5/6, in which both boys and girls were involved. This has developed skills in a range of sports and has allowed pupils to develop skills in resilience, confidence and sportsmanship.
- We have subsidised participation in a local dance festival (JUMP2IT), promoting the skills required for participation in PE lessons.
- Teachers being 'trained' in PE lessons, by the school's sports specialist, has improved their subject knowledge and thus ensuring that they are delivering a balanced PE curriculum.
- Teachers have become more confident in teaching cricket, due to cricket CPD delivered by an outside specialist.

**Impact on the attainment in PE, of pupils at Newcroft:**

- All year groups from Y1-Y6 have 80% or higher of the cohort working at or above the age-related standard. There is no set trend between girls or boys, but the girl's attainment has improved in some year groups
- A range of clubs for all ages, both ran by school staff and outside agencies has served to improve confidence, skills in specific sports and sportsmanship across school. Some of the clubs that have been on offer this year are: football, both mixed and girls, gymnastics, Tag-rugby, quick-sticks, table tennis, cross-country running, Indoor athletics, tri-golf and dance.

### **Impact on sports participation across school:**

- This year, there has been a range of opportunities for pupils to learn and take part in a wide variety of sports. Girls are becoming more confident in P.E and are attending more competitions and clubs.
- Pupils with recognised sporting talent are encouraged to join outside club provision to nurture their talent. Discussions with these pupils' parents are held to help them find clubs in the wider community e.g. Charnwood Athletics have been approached on behalf of many families.
- Outside agencies have been involved in delivering wider curricular activities before and after school (e.g. cheerleading, Tmas, Judo) to promote sport and gain interest in less well known sports.
- The many sports teams have attended various competitions throughout the year and have had great success. We have won the SEN gymnastics and sport ability competitions, a dodgeball competition and a tri-golf competition.
- We have subsidised participation in a local dance festival (JUMP2IT) and created a dance troop to enter the competition, made up of both girls and boys in Years 1-6.
- We increased our portfolio of clubs on offer for children in KS1 and KS2 during the academic year to include: Football, gymnastics, dance, dodgeball and quick-sticks. We have had 40 pupils attending each club and 18 in gymnastics. Both free of charge clubs have been run at lunchtime and after school.
- We have selected pupils for school teams, including those who have special educational needs and those entitled to Pupil Premium funding, to overcome their barriers to learning and enjoy the benefits of PE and sport.

### **Impact on the school's aims to promote a healthy lifestyle:**

- The improved curriculum delivery has served to help more children to become active during PE lessons, and has supported them in gaining confidence and learning skills that will help them to succeed in life.
- Improved participation in a wide range of sports across school has contributed to more children becoming active and healthy outside of lesson time.
- We achieved a gold award from the North Charnwood SSPAN games. This has promoted PE and sport across the school and ignited interest from families, wishing to send their child to additional after school and lunchtime clubs.

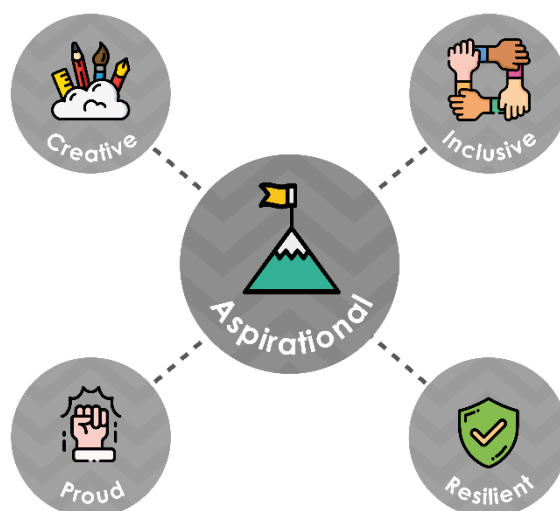
### **Impact on the school's standards for swimming:**

<b>Newcroft Swimming Report 2019.20</b>	
The percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	85%
The percentage of the current Year 6 cohort who can use a range of strokes effectively.	85%
The percentage of the current Year 6 cohort who can perform self-rescue in different water based situations	100%

## How will the improvements made be sustainable in the future?

- Teachers being 'trained' in PE lessons will allow us to continue to develop the subject in the future and ensure that knowledge is shared.
- Links made with local clubs, school and Charnwood, allow us to continue to build on our participation in the future and remain at the forefront of new opportunities for sport in our area.
- Our developed ethos of encouraging and nurturing talent and participation with pupils and their families, will allow this to continue as part of the culture of the school.
- Audit and review of equipment termly allows our PE resources and materials to be sustainable for future year groups.

## Our whole school vision



At Newcroft, we aim for sport allow our pupils to be aspirational, resilient, proud and creative. Our curriculum and our sport 'offer' to our pupils is centered around an inclusive approach.

## We will use the Sports Premium funding to:

- Improve the quality of teaching and learning
- Improve the quality of the curriculum on offer to all our pupils
- Improve pupil's wellbeing , mental health and resilience through sport participation
- Improve pupils understanding of a healthy lifestyle through sport (linked to our PSHE and Science Curriculum)
- Increase participation in a range of sporting activities and clubs across the school
- Increase the range of activities, sports and clubs on offer (in particular sports not taught as part of the National Curriculum as enrichment/ after school activities)
- Encourage more pupils to take up sport (including vulnerable pupils and those who are less active)
- Increase participation in intra-school competitions
- Support our young people and their families in recognising talent and nurturing and fostering this.
- Increase and improve resources and PE Equipment

## Detailed breakdown of Sports Premium spending planned for 2020-21

Relevant link to DfE Priorities	Cost Centre Description	Allocated	Purpose
Teaching of PE and attainment	PE Support	£7000 (apprentice) £5157 (LSA) £503(L5 HLTA)	<ul style="list-style-type: none"> <li>Providing high quality training, mentoring and shadowing opportunities for teachers. Delivered by expert Level 5 trained sports coaches, from within the Multi-Academy Trust, directly to teachers.</li> <li>Training delivered to support leader in curriculum development from Multi-Academy Trust</li> </ul>
Teaching of PE and attainment and sports participation	PE Leadership development	£1000	PE Subject leader release time to; <ul style="list-style-type: none"> <li>Plan for improvements in curriculum and timetabling</li> <li>Plan for intra-school activities</li> <li>Accompany children to events</li> <li>Lead events</li> <li>Liaise with partner schools (both within the Trust and in the Family of Schools)</li> <li>Facilitate the school's participation in School Games events</li> <li>Attend training</li> <li>Receive mentoring support</li> </ul>
Sports participation and personal development	Participation in sport	£3500	<ul style="list-style-type: none"> <li>Teachers delivering an exciting and engaging club at lunch or after school</li> <li>Clubs opened up to KS1 and EYFS (from Spring 1)</li> <li>Transport costs contributed to</li> <li>Affiliation with local clubs and tournament organisers</li> <li>New clubs set up costs and resources (including lunchtime clubs)</li> <li>Taking part in as many school games activities or competitions as possible</li> <li>Part funding dance group initiatives</li> </ul>
Teaching of PE and attainment	Resources	£2000	<ul style="list-style-type: none"> <li>Generic Sports kit and resources, including replenishing worn out kit</li> </ul>
		<b>£19160</b>	

### Sports Premium Guidance

DfE guidance about how academies should spend their Sport Premium grant can be found by clicking here: <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-academies>