



Curriculum Overview: Pre-School

	Autumn Term		Spring Term		Summer Term	
	Where do animals belong?	Where do we feel happy?	What happens when things change?	Who helps us?	What makes us special?	How do we feel when we try something new?
Literacy Key Texts	Noisy Farm Farmer Duck The Tiger Who Came To Tea Whatever Next! You Can't Take An Elephant on a Bus!	Brown Bear, Brown Bear I Can Only Draw Worms! Lost and Found Stickman The Jolly Christmas Postman	The Colour Monster Supertato The Runaway Pea Cave Baby	Postman Bear The Train Ride Real Superheroes Emergency! Doctorsaurus Daddy Do My Hair	Hooray for Fish Mixed Elmer Elmer and the Rainbow	What Food Will You Choose? A View at the Zoo The Colour Monster Goes to School
Phonics	Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme		Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme Alliteration Voice Sounds Oral Blending		Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme Alliteration Voice Sounds Oral Blending and Segmenting	
Mathematics	Comparing two groups to find more, fewer or the same Sorting shapes to see if they can roll or stack and exploring how objects fit, turn and arrange within a space. Beginning to explore, copy and extend patterns Exploring number rhymes Arranging items using 'first', 'next' and 'last' Recognising groups of 1, 2 and 3 Using and understanding words such as 'in', 'on', 'under', 'behind', and 'next to'.		Consolidation of Autumn Recognising, showing and talking about quantities of 1, 2 and 3 Using number names to describe groups, actions and amounts Following and describing groups, actions and amounts Following and describing simple routes and locations Making, copying and extending simple repeating patterns Identifying and talking about common 2D shapes in the environment		Consolidation of Autumn and Spring Counting reliably to 5 and beyond, including counting objects accurately Understanding the of the cardinal principle Using mathematical language to compare quantities, size and length Exploring how numbers can be made up of different parts Continuing and creating repeating patterns	
Understanding the World	Use all their senses in hands-on exploration of natural materials Explore collections of materials with similar and/or different properties Talk about what they see	Begin to make sense of their own life story and family's history	Explore how things work Explore and talk about different forces they can feel	Show interest in different occupations Explore and talk about different forces they can feel	Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment Explore how things work	Continue developing positive attitudes about the differences in people Know that there are different countries

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Physical Development	Flipper Flappers Continue to develop their movement, balancing, riding and ball skills Use large muscle movements	Flipper Flappers Show a preference for a dominant hand Choose the right resources to carry out their own plan	Flipper Flappers Skip, hop, stand on one leg Start taking turns in some group activities which they make themselves Collaborate with others to manage large items	Flipper Flappers Match their developing physical skills to tasks and activities in the setting Use one handed tools and equipment Be increasingly independent as they get dressed and undressed	Flipper Flappers and Dough Disco Use a comfortable grip with good control when holding pens	Flipper Flappers and Dough Disco Go up steps using alternate feet Increasingly be able to use and remember sequences and patterns of movement
Expressive art and Design	Take part in pretend play, using an object to represent something Listen with increased attention to sounds	Begin to develop complex stories using small world resources Create closed shapes with continuous lines Remember and sing entire songs	Explore different materials freely Develop their own ideas and decide which materials to use to express them Join different materials and explore different textures	Respond to what they've heard, expressing their thoughts and feelings Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs	Explore colour and colour mixing Draw with increasing complexity and detail Use drawing to represent movement or loud noises	Show different emotions in their drawings and paintings Create their own songs or improvise a song around one they know
Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Use longer sentences of four to six words.	Develop their pronunciation but may have problems saying: - some sounds Develop their communication, but may continue to have problems with irregular tenses and plurals	Understand a question or instruction that has two parts. Understand 'why' questions. Use a wider range of vocabulary Pay attention to more than one thing at a time	Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story	Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions
PSED	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.	Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling	Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.	Play with one or more other children, extending and elaborating play ideas Develop their sense of responsibility and membership of a community	Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Develop appropriate ways of being assertive. Talk with others to solve conflicts
Cultural Capital Experiences	Home/School Tapestry All around our school Forest school Library Lion Learners	Home/School Tapestry Forest school Pantomime Remembrance Day Library	Home/School Tapestry Forest school Pancake Day Library Food tasting	Home/School Tapestry Forest school Library Author visits Visits from different occupations	Home/School Tapestry Forest school Library Planting	Home/School Tapestry Forest school Library