



**Curriculum Overview**

|                | Autumn Term  |  | Spring Term   |  | Summer Term  |  |
|----------------|--|--|---|--|--|--|
|                | Epic Evolution   | Mighty Mayans  | I'm an Evacuee, Get Me Out of Here!   | I'm an Evacuee, Get Me Out of Here!              | Extreme Earth  | Extreme Earth  |
| English        | Charles Darwin diary extracts<br>See MTP                                 | The Curse of the Maya<br>See MTP                                     | The Boy in the Striped Pyjamas<br>See MTP   | The Boy in the Striped Pyjamas<br>See MTP        | Kenzuke's Kingdom<br>See MTP   | Kenzuke's Kingdom<br>See MTP                               |
| Maths          | See MTP  | See MTP  | See MTP   | See MTP  | See MTP  | See MTP  |
| Science        | Evolution and inheritance  | Living things and their habitats                                     | Animals, including humans   |  | Light  | Electricity  |
| Art            | Drawing<br>Still life sketching—animals                                  | Printing: Mayan printing<br>Textile and collage: Mayan masks         | Drawing:<br>Propaganda posters  |  | 3D Form: Making volcanos<br>Volcanic art—Jackson Pollock   | Painting: Painting in the style of Hokusai, The Great Wave |
| Computing      | iSafe  | IProgram (Unit 1)<br>Hour of Code                                    | iData<br>Safer Internet Day   | iNetwork   | Digital Literacy   | iApp   |
| Design         |  | Creating a Mayan temple<br>Mayan/Mexican cooking                     | Cooking and nutrition—WW2 rationing recipes   |  | Food fortnight—Cooking and nutrition   |  |
| French         | Let's visit a French town  | Let's go shopping  |   |  | This is France   | All in a day   |
| Geography      | Locational knowledge<br>Geographical skills and fieldwork                | Locational knowledge<br>Geographical skills and fieldwork            | Locational knowledge<br>Geographical skills and fieldwork                               |  | Human and physical geography   | Human and physical geography                               |
| History        |  | A non-European society that provides contracts with British history. | A study that extends pupil knowledge beyond 1066  |  |  |  |
| Music          | Music Express Y6<br>Journey into Space—Exploring Sound Sources<br>P18-25 |  | Music Express Y6<br>Cyclic patterns—exploring rhythm and pulse<br>P34-43                |  | Music Express Y6<br>Stars, hide your Fires—performing together<br>P44-53   |  |
| PE             | Football/indoor athletics<br>Tri-golf/Dance                              | Tri-golf/Dance<br>Dodgeball/<br>Gymnastics                           | Tag Rugby/<br>Gymnastics  | Quick sticks/BISI<br>Badminton<br>Netball        | Short tennis/Kwik Cricket  | Athletics  |
| RE             | What do religions say to us when life gets hard?                         |  | Is it better to express religion in arts and architecture or in charity and generosity? | What matters most to Christians and Humanists?   | What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God) and Ummah (community)? |  |
| PSHE & RSE     | My Emotions<br>Drug Education  | Rights, Rules and Responsibilities<br>Drug Education                 | Managing Safety & Risk<br>Relationships and Sex Education                               | Anti-bullying<br>Relationships and Sex Education | Family and Friends<br>Relationships and Sex Education  | Financial Capability<br>Relationships and Sex Education    |
| British Values | Democracy  | The Rule of Law  | Mutual Respect and Tolerance  | Individual Liberty                               | Equality   |  |